

Chung Yuan Christian University Principles of Teaching Resources Production and Teaching Improvement Project Subsidy

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Article 1 Basis: According to the teaching resource production and teaching improvement subsidy method.

Article 2 To cooperate innovation of teaching knowledge to advance teachers' teaching, the principle is formulated in accordance with the subsidy item in article 2 of "Chung Yuan Christian University Teaching Resources Production and Teaching Improvement Subsidy Method".

Article 3 Principles of subsidy: One grant per person or team per semester. In accordance with "Ministry of Education Supplementary (Donation) and Commissioned Program Expenses Compilation Benchmark Table" and "Chung Yuan Christian University Expenses Voucher Verification Method" for reimbursement.

Article 4 Grant amount

- a. Distance teaching courses: The maximum limit for each case is 30,000 NTD.
- b. Digital learning courses: The maximum limit for each case is 100,000 NTD. The maximum limit for re-application which wasn't certificated by the Ministry of Education is 50,000 NTD.
- c. Massive Open Online Courses(MOOCs): The maximum limit of courses in Chinese is 100,000 NTD, and the maximum limit of courses in English is 150,000 NTD. The hourly fee of recording is up to 30,000 NTD.
- d. Textbooks: The maximum limit for each case is 30,000 NTD.
- e. Teaching workshop: The workshops which cooperate with the Ministry of

Education and policies promotions related to education affairs can get up to 30,000 NTD for each case ; the rest of the workshops can get up to 15,000 NTD. If the number of participating teachers in the case is less than 9, the maximum limit of this case is 10,000 NTD.

- f. Academic affairs development courses: To cooperate with the Ministry of Education or policies promotions related to education affairs, the subsidy funds for each case should depend on the budget of the current year.
- g. The reimbursement of subsidy funds should be conducted in accordance with "Ministry of Education Supplementary (Donation) and Commissioned Program Expenses Compilation Benchmark Table" and "Chung Yuan Christian University Expenses Voucher Verification Method".

Article 5 Subsidy effectiveness assessment:

- a. Distance teaching courses: Teachers should open at least one distance course the following academic year after getting the subsidy, participate in the platform training during the subsidized academic year, and submit an electronic file of the case closing report after the completion of the project.
- b. Digital learning courses: Teachers should submit a certification application during the subsidized year until getting the certificate, and submit an electronic file of the case closing report after finishing the project.
- c. Massive Open Online Courses(MOOCs): Teachers should open MOOCs on on-campus and off-campus platforms within the subsidized year and submit an electronic file of the case closing report after finishing the project.
- d. Textbooks: Textbooks should be used applied to the courses in the subsidized year. Co-authored textbooks are limited to one person to apply. Teachers should cooperate with the Teacher Teaching Development Center to organize seminars and submit an electronic file of the case closing report and 3 published books (2 books in the library and 1 book in the teacher teaching development center) after finishing the project.
- e. Teaching research project: Teaching research projects should be applied to the courses in the subsidized year. Teachers should apply for the Ministry of Education Teaching Practice Research Program or other Ministry of Education teaching and research-related programs in the subsidized year or the following year. In addition, teachers should submit an electronic file of the case closing report and participate in the presentation of the results of the teaching practice plan organized by the Teacher Teaching Development Center.
- f. Teaching workshops: Teachers should open courses that integrate workshop-

related pedagogy in the subsidized year, and submit an electronic file of the case closing report. Workshops that cooperate with the Ministry of Education or policies promotions related to education affairs will be propriety to evaluate. School-level, school-derived, and college-level characteristic workshops should hold teaching-related activities more than twice in the subsidized year. School-level workshops should cooperate with policies of Academic Affairs to implement related missions ; the general workshops should hold teaching-related activities more than three times.

- g. Academic affairs development courses: Teachers should open academic affairs development courses in the subsidized year and submit an electronic file of the case closing report after finishing the project.

Article 6 Other considerations: If the project can't be implemented due to personal reasons, teachers should fill in the waiver of the implementation agreement and return the expenses written off.

Article 7 The principle of the subsidy has been submitted to the executive meeting of the Academic Affairs Office for deliberation. It will be announced and implemented The same shall apply to any amendment.