

Teaching Resource Production and Teaching Improvement Subsidy Principal in CYCU

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Article 1 Conducted in accordance with Article 3 of the " Teaching Resource Production and Teaching Improvement Subsidy Regulation in CYCU " regarding instructional enhancement projects.

Article 2 To respond to innovations in teaching competencies and enhance instructional quality, the "Teaching Resource Production and Teaching Improvement Subsidy Principal in CYCU " (hereinafter referred to as "these Principles") have been established.

Article 3 Subsidy Principles: In principle, each individual or team may receive funding for one project per semester. Invited projects are not subject to this limitation. Reimbursement shall be processed in accordance with the "MOE Guidelines for Budgeting Subsidized and Commissioned Project Funds" and the "Chung Yuan Christian University Regulations for Reimbursement of Expenditure Vouchers."

Article 4 Grant amount

- a. Teaching research project: The maximum limit for each case is 50,000 NTD.
- b. Academic affairs development courses: To cooperate with the Ministry of Education or CYCU policies promotions related to education affairs, the subsidy funds for each case should depend on the budget of the current year.
- c. Teaching workshop: The workshops which cooperate with the Ministry of

Education and policies promotions related to education affairs can get up to 30,000 NTD for each case ; the rest of the workshops can get up to 15,000 NTD. If the number of participating teachers in the case is less than 9, the maximum limit of this case is 10,000 NTD.

- d. Textbooks: The maximum limit for each case is 30,000 NTD.

Article 5 Subsidy effectiveness assessment:

- a. Textbooks: Textbooks should be used applied to the courses in the subsidized year. Co-authored textbooks are limited to one person to apply. Teachers should cooperate with the Office for Teaching and Learning Excellent to organize seminars and submit an electronic file of the case closing report and 3 published books (2 books in the library and 1 book in the teacher teaching development center) after finishing the project.
- b. Teaching research project: Teaching research projects should be applied to the courses in the subsidized year. Teachers should apply for the Ministry of Education Teaching Practice Research Program or other Ministry of Education teaching and research-related programs in the subsidized year or the following year. In addition, teachers should submit an electronic file of the case closing report and participate in the presentation of the results of the teaching practice plan organized by Office for Teaching and Learning Excellent .
- c. Teaching workshops: Teachers should open courses that integrate workshop-related pedagogy in the subsidized year, and submit an electronic file of the case closing report. Workshops that cooperate with the Ministry of Education or policies promotions related to education affairs will be propriety to evaluate. School-level, school-derived, and college-level workshops should hold teaching-related activities more than twice in the subsidized year. School-level workshops should cooperate with policies of Academic Affairs to implement related missions ; the general workshops should hold teaching-related activities more than three times.
- d. Academic affairs development courses: Teachers should open academic affairs development courses in the subsidized year and submit an electronic file of the case closing report after finishing the project.

Article 6 Other considerations: If the project can't be implemented due to personal reasons, teachers should fill in the waiver of the implementation agreement and return the expenses written off.

Article 7 The regulation has been approved at the Meetings of Office of Academic Affairs, and any amendments thereto.