

Chung Yuan Christian University
Department of Teaching Chinese as a Second Language
Academic Guidelines for Bachelor

June/30th, 2021 Passed by the 2nd Academic Affairs Meeting, spring semester, Academic Year 2020-2021.
January/19th, 2022 Revised by the 1st Academic Affairs Meeting, fall semester, Academic Year 2021-2022.

Article 1 This Academic Guidelines of the department are formulated in accordance with the “CYCU Regulation Governing the Determination of Each Degree’s Name, Conferral of Degrees, and Alternatives to Submission of a Master's Degree Thesis or Doctoral Dissertation”.

Article 2 The Chinese and English names for the bachelor's degree awarded by this department are as follows:

The title of the department in Chinese & English	Degree conferring	
	Name of Chinese & English	Abbreviation
應用華語文學系	文學學士	
Department of Teaching Chinese as a Second Language	Bachelor of Arts	B.A.

Article 3 Please refer to Appendix I for the Table of Curriculum & Credit for Bachelor.

Article 4 Students are required to earn at least 8 credits of second foreign language (except English) courses in one language.

Article 5 Students are required to complete an internship for thirty-six (36) hours in Chinese-language teaching. See internship requirement rules.

Article 6 All other relevant matters not covered in these policies shall be governed by the “CYCU Academic Policies” and relevant regulations.

Article 7 This guideline has been carried out the review of the Academic Affairs Meeting. Any revision to this guideline will follow the same procedures.
This regulation is applicable to Bachelor students enrolled from the academic year 2022-2023.

CYCU Department of **Teaching Chinese as a Second Language**
Table of Curriculum & Credit for Bachelor

(Applicable to students enrolled in the 2023-2024 academic year)

Course Name	Characteristic	Credits	Renewal subjects & conditions for continued study	
			Course Name	Limitation
Guidance in Chinese Reading and Writing	Half	2		
Mandarin Pronunciation	Half	1		
Theory and Practice in Chinese Data Processing	Half	2		
Introduction to Teaching Chinese as a Second Language	Half	2		
Introduction to Chinese Culture	Half	2		
Interpretation and Analysis of Chinese Characters	Half	2		
Introduction to Chinese Linguistics	Half	2		
Educational Psychology	Half	2		
Mandarin Phonology	Half	2		
History of Modern Chinese Literature	Half	2		
Modern Chinese Lexicology	Half	2		
History of Chinese Literature (I)	Half	2		
History of Chinese Literature (II)	Half	2		
Chinese Language Teaching Methods and Materials (I)	Half	2		
Chinese Language Teaching Methods and Materials (II)	Half	2		
Syntactic Structures of Chinese	Half	2		
Child Language Development	Half	2		
Practical Second Foreign Languages Conversation	Half	2		
Chinese Distance Teaching	Half	2		
Intercultural Communication	Half	2		
Classical Chinese	Half	2		
History of Chinese Philosophy	Half	2		
Multimedia-Assisted Chinese Instruction	Half	2		
Professional English of Teaching Chinese	Half	2		
Chinese Language Testing and Assessment	Half	2		
Second Language Acquisition	Half	2		
Capstone Project (I)	Half	2		

Compulsory Courses

Capstone Project (II)	Half	2	
Chinese Language Teaching Practicum	Half	2	
Total		57	

Structure table of Graduation Credits

Minimum credits required for graduation	128	Basic Knowledge Subjects		
Category	Credits	Course Name	Characteristic	Credits
1、Basic Knowledge	6	English(I)&(II)	Half	(1,1)
2、General Education	16	English Listening and Speaking in Lab (I)&(II)	Half	(1,1)
3、Compulsory Courses	57	Environment Service-Learning (2 semesters)	Half	(1,1)
4、Elective Courses offered by department	20	Physical Education (I)&(II); Any two sports during the sophomore	Half	0
5、Extended General Education elective	12			
6、Other Elective Courses	17			
		General Education - Compulsory Courses		
		G Religion philosophy	Half	2
		Q Human philosophy	Half	2
		Taiwan Politics and Democracy	Half (choose one from six) Excess credits can be included in neither general education nor extended general.	2
		Law and The Modern Life		
		Contemporary Human Rights Issues and Challenges		
		Sociology of Everyday Life		
		Q Big Issues of Globalization		
		The World of Economics		
		History of Regional Civilizations	Half(Select one)	2
		History of Cultures and Thoughts	Excess credits can be included in neither general education nor extended general.	
		K Computational thinking and programming	Half	2
		Q Introduction to Natural Science and Artificial Intelligence	Half	2
		I Chinese Literature Classics	Half	2(2,0)
		Q Literacy and Rhetoric	Half	2(0,2)
		Total		16

Instruction :

I. The School Regulations :

- A. The "KQ-Sciences" and "IQ-Literature & Rhetoric" in the General Education Program are mandatory and must be completed during the freshman year. Regarding the "IQ-Literature & Rhetoric" courses, the Chinese Literature Classics should be taken during the first semester of the freshman year, while the Literacy and Rhetoric should be taken during the second semester of the freshman year."
- B. The General Education elective courses are divided into four categories: GQ-The Creator, EQ-Humanity, KQ-The Entire Creation, and IQ-The Individual Self. At least two credits must be taken in each category, with a total of 12 credits required to fulfill the requirement.
- C. The Computer Information Related courses, which must have a minimum of 2 credits, should include instructional content on programming design or programming language application. Additionally, at least one-third of the total teaching hours should be devoted to this topic. The courses aim to cultivate students' abilities in logical thinking, logical operation, and the use of technology for innovative learning.
- D. From the 101 academic years, undergraduate students are required to pass the English proficiency test recognized by the school to be eligible for graduation.
- E. From the academic year of 2014 onwards, fifth-year high school students are required to take additional 6 credits both for general education courses and professional courses.
- F. Students enrolled in bachelor's degree programs are required to take 2 EMI courses before graduation. 【Excluding English (I)&(II), English Listening and Speaking in Lab (I)&(II), Practical English (I)&(II) and Business School Business English Conversation (I)&(II), Skills for English Language Testing (except for ALLS students)】
- G. The scope of other elective courses includes minor, double major, Interdisciplinary Course Program, Employment Program, Micro Program (including from other departments), PBL courses, MOOCs micro-credit courses (1 credit per course, up to a maximum of 6 credits), and Profession Self-Directed Learning (up to 2 credits).
- H. For the courses and grades issues, please consult the related regulations according to "CYCU Academic Policies".

II. Graduation Regulations of the College :

1. Students are required to pass "Ethics in Education," a special general education course in the category of Humanity in the General Education Curriculum, before graduation.

III. Graduation Regulations of the Department :

1. Second Foreign Language Conversation: Students are required to take one of the foreign language conversation courses (except English) offered by the Department of Teaching Chinese as a Second Language (hereafter the Department or TCSL). Students are exempt from this requirement if they have passed the High-Intermediate level of GEPT (The General English Proficiency Test). However, these students should fulfill the credit requirement by taking the Department's elective courses.
2. Students are required to earn at least 8 credits of second foreign language (except English) courses in one language.
3. Students are required to complete an internship for thirty-six (36) hours in Chinese-language teaching.
4. Students who registered for the Undergraduate Program in Teaching Business Chinese are eligible

to use the “Marketing Management” course and “Practice of International Trade” course offered by the College of Business to count toward elective credits for the TCSL requirements. However, these two courses cannot be counted as required courses for double majors or minors in the College of Business.

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January /19th, 2022. Passed by the 2 Academic Affairs Meeting, fall semester, Academic Year 2021-2022