

# CYCU Study Group Implementation Project

Passed at 2nd Meeting of Academic Affairs for 1st semester of the school year of 2016 on August 9,  
2016

Amended at 2nd Meeting of Academic Affairs for 1st semester of the school year of 2020 on  
August 11, 2020

Amended at 3rd Meeting of Academic Affairs for 1st semester of the school year of 2022 on  
September 14, 2022

1. Purpose of the activity: CYCU aims to cultivate a culture of reading and self-directed learning among students, encourage them to form study groups, stimulate learning motivation through peer power, and promote a campus environment and reading culture that enhances students' reading and critical thinking abilities. To achieve this goal, CYCU has established a project for study groups.
2. Eligibility: All enrolled students of CYCU (including undergraduate and graduate students) are eligible to apply.
3. Application process: At the beginning of each semester, please refer to the announcement on the i-touch platform of the Center for Learning Enhancement under the Office of Academic Affairs.
4. Establishment principles:
  - (1) Study groups should apply under the five main themes of "academic professionalism", "character development", "creative thinking", "global worldview", and "cross-disciplinary learning", and set goals such as obtaining a certain certification, passing an intermediate English proficiency test, improving a specific professional course, or conducting a research project.
  - (2) The guidance teacher must be a full-time or part-time teacher of CYCU.
  - (3) Each student can participate in up to two study groups, and each study group must have a leader responsible for the operation of the study group.
  - (4) The form of the study group is flexible and can be based on the goals and preferences of the members, including book study, oral sharing, video watching, and research on specific topics.
  - (5) Study groups should complete their activities before the deadline and meet the following requirements:
    - a. Study groups must meet at least eight times (one of which must be held at the Joyful Learning Center) and read at least three books, journals, or papers.
    - b. Each meeting should last for at least one hour.
    - c. The interval between each meeting should be more than three days.
    - d. More than half of the members (excluding the guidance teacher) must attend each meeting.

- e. The progress report must be submitted within one week after each meeting.
- f. Each member should submit a reflection and satisfaction survey to the Center for Learning Enhancement under the Office of Academic Affairs.
- g. Each study group should submit a self-evaluation form to review the implementation of the study group.

5. Rewards:

Each group that completes 8 meetings and submits related required information before the activity deadline each semester can receive the following rewards:

- (1) Each group can receive up to NT\$2,000 in reward money, which will be adjusted according to the annual budget.
- (2) Each member can receive a certificate of holistic education.
- (3) The advisor can receive a certificate of recognition.

6. Remarks:

- (1) The center will evaluate the overall performance based on the execution progress, reflection reports, and satisfaction surveys. If the execution results are unsatisfactory upon verification, the rewards may be reduced or cancelled.
- (2) The preliminary review list will be announced on i-touch. The groups that pass the preliminary review will be added to the i-learning course. Please upload relevant materials to i-learning according to the regulations (please refer to the course announcement for details).