

CYCU X+P/A Course Teaching Subsidy Project

Approved on May 18, 2021, during the 9th Office of Academic Affairs meeting of the spring semester of the 2021 academic year.

Revised on June 15, 2023, during the 12th Office of Academic Affairs meeting of the spring semester of the 2023 academic year.

I. Project Objective

In alignment with the university's Digital Learning policies and initiatives for learning in the digital age, this project encourages the integration of programming (P) or artificial intelligence (A) courses into professional courses (X) for two weeks. The goal is to utilize digital tools to address and solve professional problems.

II. Eligibility

Full-time faculty members offering undergraduate "X+P/A Courses" at the university.

III. Application Requirements

1. X+P/A courses consist of existing professional courses (X), with P referring to programming and A referring to artificial intelligence (AI).
2. The course must be an existing professional course offered to junior or senior students. The course should primarily focus on X, with P or A serving as supplementary elements, integrated into at least two weeks of the course content.
3. The two-week P/A content must be clearly marked as "P/A Integration" in the syllabus, and "Practical" should be selected in the teaching methods and activities section.

IV. Application Period

The application deadline will be implemented each semester according to the announcement date from i-touch. Applicants must submit the application form (see Attachment 1) along with the "Course Syllabus" to the Center for Learning Enhancement of Academic Affairs Office before the deadline.

V. Subsidy Amounts

Each course may receive a subsidy of up to NT\$6,000, with a maximum of two courses per semester. The number of approved applications and the amount of funding will be adjusted based on the university's annual budget. The subsidy can be used to cover expenses such as teaching assistants, materials, printing, and miscellaneous expenses.

VI. Review Criteria

Applications will be reviewed by relevant scholars and experts recommended by the Center for Learning Enhancement of Office of Academic Affairs. The results will then be submitted to the

Office of Academic Affairs' administrative meetings and the Executive Committee of the Academic Affairs Committee for further review.

VII. Subsidy Obligations

Instructors who receive course subsidies must provide a report on the course's effectiveness upon its completion (see Attachment 2).