

# CYCU Advanced Course Teaching Subsidy Project

Approved on August 27, 2018, at the 4th Academic Affairs Office Meeting of the Fall Semester of the 2018 Academic Year  
Revised on May 18, 2021, at the 9th Academic Affairs Office Meeting of the Spring Semester of the 2020 Academic Year  
Revised on November 2, 2022, at the 8th Academic Affairs Office Meeting of the Fall Semester of the 2022 Academic Year

1. **Project Purpose:** Focusing on student-centered learning, the project aims to deepen and broaden existing courses by integrating cross-disciplinary knowledge and creativity through discussions, internships, competitions, and strengthening the link between theory and practice. This enhances students' self-directed learning capacity and fosters higher levels of learning and cognitive abilities.
2. **Course Types:** The course must connect to one of the six key competencies: self-directed learning, problem-solving, cross-disciplinarily, information technology and humanistic care, global mobility, or social participation. It must also fit into one of the advanced course types.
  - (1) **Type 1: Deepened and Broadened Course**

Incorporating real-world issues from society, industry, and international contexts, this course type follows a "basic-core-summary" three-tiered structure to deepen learning and integrate multiple course activities to enhance course depth.
  - (2) **Type 2: Thematic Course Module**

Focused on cross-disciplinary or integrative knowledge, this course emphasizes connections between courses, typically spanning 2-3 semesters, and includes self-directed learning elements, with learning outcomes assessed through summary or diverse course activities.
  - (3) **Type 3: STEM/STEAM Cross-Disciplinary Course**

This course integrates professional topics in science (S), technology (T), engineering (E), arts (A), or mathematics (M), providing a deep learning mode or integrating multiple course activities to improve students' STEM/STEAM literacy.
3. **Subsidy Eligibility:** Advanced courses must comply with the university's course offering regulations and be approved by the department's curriculum committee as a "advanced course." Instructors must be full-time teachers, and the number of students must meet the minimum threshold.
4. **Application Period:** Applications are implemented each semester according to the i-touch announcement date. Teachers must submit the application form (see Appendix 1) along with the "Course Outline" to the Student Learning Development Center of the Academic Affairs Office before the deadline.
5. **Subsidy Amounts:**
  - (1) Type 1 and Type 2 courses are subsidized up to NT\$30,000 per case, and Type 3 courses up to NT\$36,000 per case in principle.
  - (2) Each teacher can apply for a maximum of one subsidy per semester.
  - (3) The number of approved cases and subsidy amounts will be adjusted based on the university's annual budget. Subsidy items include teaching assistants, lecturer fees, material costs, printing costs, and miscellaneous expenses.
6. **Review Criteria:** Applications will be reviewed by scholars and experts assigned by the Student Learning Development Center of the Academic Affairs Office, followed by re-examination in the Academic Affairs Office meeting and the Academic Affairs Executive Group.

**Subsidy Obligation:** Teachers receiving subsidies must submit a report on the course's effectiveness after its completion (see Appendix 2).