

CYCU Micro-Course Teaching Subsidy Project

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Amended at the 10th Academic Affairs Office Meeting of the Fall Semester, Academic Year 2023, on November 2, 2023.

1. Project Objective:

Emphasize the development of revitalized courses in response to the needs of higher education and industry development trends, changes in students' learning styles, and curriculum reform with practical or interdisciplinary issues. The project aims to link the six key competencies, proactively develop new courses with innovative thinking, create academic topics, and guide students to discover their potential and interests, fostering the establishment of new learning models.

2. Application Requirements:

- (1) According to the guidelines for opening micro-courses, diversified course activities (e.g., practical competitions, PBL courses, hands-on practice, etc.) should be provided to ensure course quality. Courses must link at least one of the six key competencies: self-directed learning, problem-solving, interdisciplinary knowledge, information technology and humanistic care, international mobility, or social participation.
- (2) The maximum course credit is 1 credit, and the course time can be adjusted as needed. Credits are calculated based on 18 hours of instruction equating to 1 credit.
- (3) Course content should include the course objectives, target grade levels, credit hours, teacher qualifications, grading criteria, and evaluation methods. Credit recognition is regulated by individual departments.

3. Course Types: Courses must conform to one of the following micro-course types:

- (1) Derivative courses based on fundamental theories that have been discussed in other courses.
- (2) Courses addressing interdisciplinary or industrial issues.
- (3) Development of forward-looking or prototype courses with open-ended questions.
- (4) Seminar-style courses.
- (5) Co-constructed and collaborative teaching courses.
- (6) Other.

4. Subsidy Eligibility:

Full-time instructors offering undergraduate micro-courses at the university are eligible. Courses applying for subsidies must be approved by the departmental curriculum committee as belonging to the "micro-course" category.

5. Application Period:

Each semester, the application is implemented according to the i-touch announcement date. Teachers must submit the application form (as Attachment 1) and the "Course Syllabus" to the Center for Learning Enhancement of Academic Affairs Office before the deadline.

6. Subsidy Amounts:

- (1) Each project may be subsidized up to NT\$15,000.

- (2) Each teacher may apply for a maximum of one project subsidy per semester.
- (3) The number of approved cases and the amount of subsidies are adjusted based on the university's annual budget. Subsidy categories include speaker fees, material fees, printing costs, and miscellaneous expenses.

7. Review Criteria:

The Center for Learning Enhancement of Academic Affairs Office will invite relevant scholars and experts to review the applications. The final review will be conducted by the Office of Academic Affairs and its executive committee.

8. Subsidy Obligations:

Teachers who receive course subsidies must provide a report on the course's effectiveness upon its completion (as Attachment 2).