

# **CYCU Regulations Governing Students' Learning Outcome Promotion**

May 3, 2012 Passed at 897<sup>th</sup> School Administration Council Meeting  
Amended per the official letter under Yuan-Mi-Zi No. 1050002657 dated August 25, 2016

1. The Regulations are established in order to fulfill the outcome-based educational policy, motivate the students to learn and improve the students' learning outcomes.
2. The learning outcome promotion referred to herein means the student-centered learning model, including the outcome-oriented target, establishment of learning strategies, and appraisal of students' learning outcomes.
3. The outcome-oriented target shall be set in the following manners:
  - (1) CYCU sets the school-wide educational target and school-wide holistic education competencies, including basic literacy and core competency, based on its educational purpose and philosophy.
  - (2) The colleges shall set their own educational targets based on the school-wide educational target and also reflect their features and development characteristics.
  - (3) The departments (institutes, centers, offices, and degree programs) shall set their own educational targets based on the college-wide educational targets and set their own ability indicators based on their own features and development characteristics and by referring to the school-wide holistic education competencies.
4. The establishment of learning strategies shall consist of the following elements:
  - (1) In order to verify the students' learning status, at least two roll calls shall be performed per semester; if the students are found to be absent from classes, the reason for such absence shall be followed up, and counseling service shall be provided for the students.
  - (2) In order to adjust the teaching or learning strategies, the students' opinion on the teaching quality shall be collected, to which proper response and review shall be given.
  - (3) In order to encourage the students to discuss and present their opinion in the process of learning, the learning-related resources shall be provided.
  - (4) In order to improve the students' learning outcomes and help the students with their learning, the course selection counseling, teaching assistantship and tutoring systems shall be implemented.
  - (5) In order to encourage the students to pursue excellence, such incentive policies as holistic benchmarking award, academic achievement award and basic subject excellence award shall be provided
  - (6) In order to motivate the students to learn, the subsidy or incentive for English proficiency tests, license/certificate exams and improvement in academic performance, etc. may be provided.
  - (7) In order to meet individual students' needs, various counseling and early warning

measures shall be implemented, and the follow-up and counseling mechanism established.

- (8) In order to strengthen the students' minor specialty, assistance shall be given to colleges to develop characteristic or employment-oriented interdisciplinary credit programs.
  - (9) In order to help the students verify their future career development based on their majors, the "career map" shall be established, which guides the students to plan their studies and strengthens their competitiveness for employment.
  - (10) In order to help the students with their adaptive development and enhance the students' motivation to learn and interest in learning, a more flexible department transfer system shall be implemented.
5. The students' learning outcomes shall be evaluated in the following manners:
- (1) The faculty shall adopt the diversified learning evaluation to evaluate the students' learning outcomes, based on which the school shall prepare the statistic and analysis charts of students' basic literacy and core competencies in order to provide the students with the reference information helpful to their studies and future development.
  - (2) Each department (institute/degree program) shall perform the summative evaluation in the students' last school year to verify the overall learning outcomes before the students' graduation. The evaluation may be conducted in the manners including oral tests, practicum courses, academic theses, research projects, unified examinations, exhibitions or internships.
  - (3) Each department (institute/degree program) shall invite the student representatives from each year of grade to attend the department (institute/degree program) affairs meeting per school year to organize the special review meeting on students' learning outcomes.
6. The Office of Academic Affairs shall prepare the "CYCU Students' Learning Outcome Report" per school year and make the Report available to all related units of the school within three (3) months at the end of each school year as the reference information helpful for them to research and draft the relevant countermeasures.
7. The students' learning outcome promotion referred to herein shall be under supervision by the executive team of CYCU's Meeting of Academic Affairs.
8. The Regulations shall be promulgated by the President and enforced upon approval of School Administration Council. The same shall apply where the Regulations are amended.