## CYCU Regulations for Establishing the University-Level Curriculum Committee

Approved at the 2nd Academic Affairs Meeting of the 1994 Academic Year on March 3, 1995. Amended at the 1st Academic Affairs Meeting of the 2000 Academic Year on September 29, 2000. Amended at the 1st Academic Affairs Meeting of the 2006-2 Semester on March 30, 2007. Amended at the 1st Academic Affairs Meeting of the 2007-2 Semester on March 30, 2008. Amended at the 1st Academic Affairs Meeting of the 2008-1 Semester on October 22, 2008. Amended at the 1st Academic Affairs Meeting of the 2008-2 Semester on March 26, 2009. Amended at the 1st Academic Affairs Meeting of the 2010-2 Semester on March 22, 2011. Amended based on Official Letter No. 1050002657 dated August 25, 2016.

- Article 1. This Committee is established in accordance with Article 14 of the University's Organizational Regulations and is hereinafter referred to as "the Committee."
- Article 2. The Committee is composed of the Dean of Academic Affairs, the Associate Dean of Academic Affairs, the deans of all colleges, the Director of the Physical Education Office, the Director of the Military Training Office, the Director of the General Education Center, the Director of the Teacher Education Center, two faculty representatives from each college (one representative for colleges with fewer than three departments), and two student representatives.
- Article 3. Faculty representatives must have served at the University for at least three years and should preferably be professors or have served as college curriculum representatives for at least two years.
- Article 4. The Committee's responsibilities are as follows:
  - 1. Formulate principles for the development of the University's curriculum and review the timeline for revisions.
  - 2. Review mandatory courses for each department.
  - 3. Review the University's degree programs and general education courses.
  - 4. Review principles for offering University courses.
  - 5. Review the overall structure of the University's curriculum.
  - 6. Review other curriculum-related matters.
- Article 4-1. All academic units must conduct an external review of their curriculum structure at least once every four years. This review should comprehensively assess the alignment and relevance of departmental educational objectives, student core competency indicators, and curriculum structure. It should also evaluate the consistency between faculty expertise and the courses they teach.
- Article 5. The Committee shall convene at least once per semester. Approved matters shall be submitted to the Academic Affairs Meeting for resolution.
- Article 6. Colleges (offices) and departments (including centers and degree programs) must establish curriculum committees and develop relevant regulations independently.

  Department-level curriculum committees must invite internal and external scholars, industry representatives, alumni, and current students at least once a year to participate in curriculum discussions. Feedback from these discussions should inform curriculum adjustments and self-improvement measures.
  - College-level curriculum committees may, as needed, involve internal and external

- scholars, industry representatives, alumni, and current students in curriculum discussions. Feedback from these discussions should also inform curriculum adjustments and self-improvement measures.
- Article 7. External scholars, industry representatives, and alumni invited to attend curriculum committee meetings may be reimbursed for attendance and travel expenses. Scholars invited for pre-meeting document reviews may receive review fees.
  - The reimbursement standards shall comply with the University's financial regulations.
- Article 8. Relevant department (or center/degree program) directors may be invited to attend Committee meetings as needed.
- Article 9. These regulations, upon approval by the Academic Affairs Meeting, shall be submitted to the University President for promulgation and implementation. Amendments shall follow the same procedure.